



# PROSPECTUS

## 2021

**NETWORK  
TRAINING  
ACADEMY**



**WnL TRAINING  
ACADEMY**  
*Training Christian Leaders*

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## MESSAGE FROM THE CHAIRMAN

Welcome to WNL Training Academy! I know that your participation in our training program will be one of the most transforming experiences of your journey. Our programs are specifically designed to train you to become an efficient, effective and skillful pastor in ministry. I want to encourage you to put your heart, mind and body into this training.

When you don't invest significantly, you will not finish what skillful started. It's like the story of a small boy that throws his hat over a very high wall. His friend shocked because of this irresponsible act, asked: Why did you do this? His answer was: Now I must get over the wall to retrieve my hat! Throw your heart into this training and your life will follow with the result of receiving your qualification and at the end to become an effective minister of the Gospel of Christ.

## OVERVIEW

WNL Network Training Academy is a Section 21 registered NPC with a goal to become a World Class Accredited Institution to train Christian leaders and Counsellors and Pastors with the accredited qualification that are ± 65% practical experience based and equips the Christian leaders with all the ministry experience during their studies.

Our Accredited qualifications are developed, and quality assured by the Quality Council for Trades and Occupation (QCTO) (See <https://www.qcto.org.za/about-us/legislation>). Thus, all our accredited qualifications are government qualifications, and all our registered learners will receive the certificates directly from the Government (See <https://www.qcto.org.za/services/certification-and-verification/certification>).

The visionary leader of the WNL Network Training Academy is Pastor Ronnie Barnard. God gave the vision of "WNL Network Training Academy" to Pastor Ronnie Barnard with a mission to equip Christian leaders and the pastors who are not trained formally with the practical accredited training in South Africa and across the borders. WNL Network Training Academy sees formal pastoral training as a skill-based training. Therefore, we are accredited as a Government Service Providers to all the Churches and other Christian institutions in South Africa and across the borders. WNL Network Training Academy is also part of a professional body to register Christian leaders, counsellors, and pastors as "Christian Religious Practitioners" under the new Government regulations set by SAQA.

The professional body is called "Association of Christian Religious Practitioners (ACRP)" and all our registered learners will have the benefit to be registered with ACRP during and after their studies.



## **VISION**

To become a World Class institution providing accredited value-driven, and personally transformative training to the Christian leaders, Counsellors and Pastors to change the society, through proclaiming the Gospel of Jesus Christ.

## **MISSION**

To deliver the accredited highest quality training with applicable academic knowledge and practical leadership skills to the Church leaders, counsellors, and pastors throughout South Africa and across the borders

## **KEYS TO SUCCESS**

The following keys are important for WnL Network Training Academy to ensure success:

- » Well qualified lecturers are available that will be able to teach the material and have sufficient practical experience to transfer knowledge.
- » We have established a well-managed administrative system that forms the backbone of the training centre.
- » Our excellent learner management system assists us in our critical operations with online capabilities.
- » The student support system is in development and improved regularly so that it available five days per week.
- » We are developing methods of approaching subjects that will help students get their minds around the theoretical modules.
- » Our goal is to set up enough partnerships with community organisations and Churches where students can employ their acquired knowledge and practical experience in the work-place.
- » We strive to produce a good model of assessment and feedback to the student to facilitate real learning.

## **STATEMENT OF FAITH**

WE BELIEVE in God eternal, triune, almighty creator, sustainer and ruler of all creation.

WE BELIEVE in God the Father, the author of creation and salvation.

WE BELIEVE in Jesus Christ the only Son of God the Father, true God who for the sake of humanity and its salvation, descended from heaven and became flesh; who was conceived by



the Holy Spirit and was born by the virgin Mary; who lived on earth and was crucified, died and was buried, who rose from the dead and ascended to heaven where He is seated at the right hand of the Father.

WE BELIEVE in the Holy Spirit, true God proceeding from the Father and the Son, who convicts the world of sin, righteousness and judgement and leads in all truth.

WE BELIEVE that the Bible is the word of God, written by men as the Holy Spirit inspired them.

WE BELIEVE that it authoritatively proclaims the will of God and teaches us all that is necessary for salvation.

WE BELIEVE that all human beings are created in the image of God; due to their sinful rebellion, this image is marred, that all have sinned before God and it is the will of God that all people should receive salvation through faith in Jesus Christ.

WE BELIEVE in the baptism in the Holy Spirit with the initial evidence of speaking in tongues as promised to all believers. We believe in the manifestation of the gifts and fruit of the Spirit in the life of a Christian. We believe that a Christian should be a disciple of Jesus Christ living a consecrated and holy life.

WE BELIEVE that Jesus Christ is the Head of the Church which is constituted by the Holy Spirit and consists of born again believers. The Church is responsible for the proclamation and demonstration of the gospel and God's will to all people. As a charismatic community they fellowship with and edify one another.

WE BELIEVE that the believer's baptism, by immersion and the Lord's Supper are instituted by Jesus Christ to be observed by the Church.

WE BELIEVE that at the time appointed by God, Jesus Christ will come to take away his Church.

WE BELIEVE in a day of judgement when Jesus Christ will judge the living and the dead. We believe in the resurrection of the body and eternal life for the righteous and eternal punishment for the wicked. We believe in the new heaven and the new earth where God will reign in glory.

## **PHILOSOPHY**

This Academy was specifically established to train leaders in South Africa through SAQA registered Qualifications or Part-Qualifications. The Training Academy will provide skill orientated qualifications to students through training in classrooms, and on an online basis.

The team of WNL Training Academy consists of well-diversified and educated staff with many years of accumulated knowledge and experience with very good administrative and financial

infrastructure. The Academy will function through the oversight of a registered board of directors and a management team that will be responsible for the daily operations.

## **REGISTRATION AND ACCREDITATION**

WNL Network NPC (Training Academy) is registered as Section 21 company, (Registration number: 2019/156676/08).

We are accredited by the Quality Council for Trades and Occupation (QCTO, Accreditation number: QCTOSDP01190524-1652) as a Skill Development Provider (SDP), in accordance with the Skills Development Act (SDA), 1998, (Act No 97 of 1998) Chapter 6C Section 26J (b) and (e).

We are also an accredited member of the Association of Christian Religious Practitioners (ACRP- Registration number: 19-05). Association of Christian Religious Practitioners is a professional body recognised by the South African Qualifications Authority (SAQA) in terms of section 13(1)(i)(ii) of the National Qualification Framework Act 67 of 2008.

## **ACCREDITED PROGRAMME**

1. Occupational Qualification: Associate Religious Professional (Christian Religious Practitioner) NQF Level 2, SAQA ID: 101997, Credits 156, Curriculum Code: 263601004
2. Occupational Certificate: Christian Religious Professional NQF Level 5, 237 Credits, SAQA ID: 101571, Curriculum Code: 263601005



# ORGANOGRAM



**Network  
Training  
Academy**



## **OCCUPATIONAL QUALIFICATION:**

Associate Religious Professional (Christian Religious Practitioner)

NQF Level 2, SAQA ID: 101997, Credits 156

## **PURPOSE AND RATIONALE OF THE QUALIFICATION**

### **PURPOSE**

The purpose of this qualification is to prepare a learner to operate as a Christian Religious Practitioner.

A Christian Religious Practitioner facilitates the effective practice of ministry work within a specific congregation/faith community to encourage spiritual formation, to nurture fellowship and mutual care within the congregation/faith community, to help members develop a Christian lifestyle, to provide Christian leadership, to ensure organisational well-being, and to facilitate appropriate responses of the congregation/faith community to needs in the wider society. A qualified learner will be able to:

- » Share the gospel in a specific context and to a specific audience.
- » Build caring relationships in the faith community and respond to the spiritual and physical needs of members.
- » Provide spiritual leadership and develop leaders in a faith community.
- » Arrange and oversee the day to day running of ministries and of the administrative and accountability processes of the faith community.
- » Share the gospel in a specific context and to a specific audience.

### **RATIONALE**

Recent estimates indicate that there are about 186,000 Pastors (Ministers of Religion) in informal churches who do not have access to formal ministry training. The South African Council of Churches, through their Secretary General indicated a significant number of these Pastors, who are already in ministry have little or no training, and have difficulty in reading and writing. For this group, a qualification at Level 2 is required that addresses the basic elements of Christian Ministry. There is also a large group of these Pastors that have well developed reading and writing skills, for which a Level 5 is required. The Level 5 qualification is also required for people that want to join the Ministry fraternity. Such a qualification at Level 5 would not only address their training needs, but also provide access to Higher Qualifications.





A distinction between a Level 2 and 5 is necessary at different levels of complexity, whilst still addressing the essential elements of Christian Ministry.

## **NEEDS THAT THE QUALIFICATION WILL MEET**

There are many religious ministers in rural areas, and often even in urban settings, with low literacy ability, yet they function as ministers and as leaders of their faith communities. A need to assist these leaders by means of a qualification that will provide them with the competencies to minister has been expressed for many years. The Christian Religious Practitioner (Level 2) qualification aims at fulfilling this need. It will provide appropriate training to leaders who do not have the literacy ability to access any other qualification, without trivialising the competencies required to effectively function as Christian Religious Ministers. The qualification focuses on all the aspects of Christian Ministry, but at a level that will make access possible for people with no or little schooling or literacy. Church representatives involved in the development of the qualification foresee that the qualification will ultimately be used as a baseline for preparing ministry leaders to be formally recognised as ministers or spiritual leaders in their churches.

## **BENEFITS FOR SOCIETY**

With the introduction of the new qualification at Level 2, society will benefit from the assurance that large numbers of spiritual leaders who did not have a proper training opportunity in the past, will now have a common set of competencies, despite their numeracy and literacy level of competence.

## **ENTRY REQUIREMENTS:**

No educational requirement for this qualification.

## **CURRICULUM**

### **Knowledge Modules:**

- » 263601004-KM-01, Bible and Bible Interpretation, Level 2, 20 Credits.
- » 263601004-KM-02, Basic Christian Concepts, Level 1, 15 Credits.
- » 263601004-KM-03, Worship Services and Preaching, Level 1, 4 Credits.
- » 263601004-KM-04, Basic Christian Pastoral Care, Level 3, 8 Credits.

- » 263601004-KM-05, Church leadership, Administration and Accountability, Level 2, 7 Credits.
- » 263601004-KM-06, The role of the church (Christianity) in the world, Level 1, 5 Credits.

**Total number of Credits for Knowledge Modules: 59 Credits.**

**PRACTICAL SKILL MODULES:**

- » 263601004-PM-01, Share the gospel in a specific context and to a specific audience, Level 2, 13 Credits.
- » 263601004-PM-02, Build caring relationships in the faith community and respond to the spiritual and physical needs of members, Level 1, 6 Credits.
- » 263601004-PM-03, Apply Christian leadership and develop leaders in a faith community, Level 2, 6 Credits.
- » 263601004-PM-04, Arrange and oversee the day to day running of ministries and of the administrative and accountability processes in the faith community, Level 2, 6 Credits.
- » 263601004-PM-05, Help people in the faith community to share the gospel, support people in need and speak out for what is right and fair in the wider society, Level 1, 6 Credits.

**Total number of Credits for Practical Skill Modules: 37 Credits.**

**This qualification also requires the following Work Experience Modules:**

- » 263601004-WM-01, Prepare and conduct worship services, Level 2, 12 Credits.
- » 263601004-WM-02, Plan and conduct teachings, and develop ministry activities, to enhance the quality of fellowship and mutual care, Level 1, 12 Credits.
- » 263601004-WM-03, Develop life skills and Christian living, Level 2, 12 Credits.
- » 263601004-WM-04, Observe the leadership of a faith community on how they lead the community, Level 1, 12 Credits.
- » 263601004-WM-05, Participate in an outreach or community development project in a community, Level 2, 12 Credits.

**Total number of Credits for Work Experience Modules: 60 Credits**

**Duration of the Qualification  
12 – 18 Months**

**COURSE FEES – 2021 - CHRISTIAN RELIGIOUS PRACTITIONER NQF LEVEL 2**



1. Application Fee (Per Year)	R 500 (Non-Refundable)
2. Course Fee	R 20 000 (R11 900 Sponsored by WnL Church)
3. Discounted Fee	R 8 100 (Including online study material)
4. Final Exam Fee	(Waiting for prices from QCTO)
5. Books (Hard copy)	R150 per Module
6. Total Fee	R 8 600



## **OCCUPATIONAL QUALIFICATION**

Occupational Certificate: Christian Religious Professional  
NQF Level 5, 237 Credits, SAQA ID: 101571

## **PURPOSE AND RATIONALE OF THE QUALIFICATION**

### **PURPOSE:**

The purpose of this qualification is to prepare a learner to operate as a Christian Religious Professional. A Christian Religious Professional directs and conducts the ministry functions in a faith community to facilitate spiritual formation; nurture fellowship and mutual care within the faith community; helps members to develop a Christian lifestyle; provides strategic leadership that leads to obedience to vocation as well as well-being and sustainability of the faith community, and develops a missional practise that shares the good news of Jesus Christ and serves the holistic well-being of the entire community.

### **A qualified learner will be able to:**

- » Lead the faith community in spiritual formation that nurtures their relationship with God.
- » Develop and nurture fellowship and mutual care within the faith community.
- » Facilitate the holistic well-being of people within the faith community by developing proactive and reactive (coping) life skills and a Christian value system.
- » Provide visional leadership that leads to obedience to vocation, as well as the well-being and sustainability of the faith community.
- » Develop a missional practise that shares the good news of Jesus Christ and serves the holistic wellbeing of the entire community.

### **RATIONALE:**

Religious ministers serving churches and Christian groups in Southern Africa come from two distinct backgrounds. The first is deemed more formal in nature (also referred to as the so-called historic churches) while the second is seen as less formal and originated from more recent development processes. This second group includes what is referred to as Pentecostal and Charismatic churches and the large group of African Initiated Churches (AICs). Recent estimates indicate that there are around 186,000 pastors (ministers of religion) in this less formal group, compared to the number of around 9,000 for the historic churches.



There are currently no formally recognised qualifications for religious practitioners within the Christian tradition, apart from the Higher Education qualifications registered through the different tertiary educational institutions. With the introduction of the new occupational certificate, society will benefit from the assurance that large numbers of spiritual leaders who did not have a proper training opportunity in the past, will now have training available to develop a relevant set of competencies.

The Occupational Certificate will be accessible to existing spiritual leaders who did not have the benefit of proper training in the past, and who do not have access to tertiary training at universities or private training institutions. It will also be accessible to newcomers to the profession who want to be trained as pastors, but who do not have access to tertiary training or who prefer to go the occupational training route.

## **STRUCTURED CURRICULUM**

### **MODULE 1**

Essentials and characteristics of religious practitioners

This module consists of knowledge modules (KM):

- » KM-01-Essentials and characteristics of religious practitioners, NQF Level 4, Credits 6
- » KM-01-KT01: The task of the religious practitioner (20%) (1.2 credits)
- » KM-01-KT02: Essentials of spiritual maturity of the religious practitioner (20%) (1.2 credits)
- » KM-01-KT03: Ethical conduct in ministry (20%) (1.2 credits)
- » KM-01-KT04: Christ like leadership (20%) (1.2 credits)
- » KM-01-KT05: Enculturation (20%) (1.2 credits)

### **MODULE 2**

The Bible and Bible interpretation

This module consists of knowledge modules (KM):

- » KM-02 – The Bible and Bible interpretation, NQF Level 5, Credits 30
- » KM-02-KT01: The Bible as foundational document of Christianity (50%) (15 credits)
- » KM-02-KT02: Interpretation of the Bible (50%) (15 credits)

## MODULE 3

Basic Christian concepts

This module consists of knowledge modules (KM):

- » KM-03 – Basic Christian concepts, NQF Level 5, Credits 8
- » KM-03-KT01: Overview: the beliefs and values of selected Christian faith traditions (20%) (1.6 credits)
- » KM-03-KT02: Knowing God (20%) (1.6 credits)
- » KM-03-KT03: God (20%) (1.6 credits)
- » KM-03-KT04: Creation, humankind and the need for salvation (20%) (1.6 credits)
- » KM-03-KT05: New life in Christ and in the power of the Spirit (20%) (1.6 credits)

## MODULE 4

Christian ethics

This module consists of knowledge modules (KM) :

- » KM-04 – Christian ethics, NQF Level 5, Credits 8
- » KM-04-KT01: Principles of ethical thinking (50%) (4 credits)
- » KM-04-KT02: Core ethical themes (50%) (4 credits)

## MODULE 5

History of the church and an overview of a variety of Christian traditions

This module consists of:

- » KM-05 – History of the church and an overview of a variety of Christian traditions, (Credits 6)
- » KM-05-KT01: Survey of the general church history (50%) (3 credits)
- » KM-05-KT02: Survey of the African church history (50%) (3 credits)

## MODULE 6

Principles of building the faith community

This module consists of knowledge modules (KM), practical modules (PM) and workplace modules (WM):



- » KM-06 – Principles of building the faith community, NQF Level 5, Credits 8
- » KM-06-KT01: The principles of building healthy faith communities (25%) (2 credits)
- » KM-06-KT02: Focus areas in building the faith community (25%) (2 credits)
- » KM-06-KT03: The principles of children and youth ministry (25%) (2 credits)
- » KM-06-KT04: The principles of ministry to senior members of the faith community (25%) (2 credits)
- » PM-03 – Interact with groups and individuals in order to facilitate spiritual growth, NQF Level 6, Credits 4
- » PM-03-PS01: Organise and lead study groups / spiritual growth groups (2 credits)
- » PM-03-PS02: Provide spiritual growth support to individuals (leaders or individual members in the faith community) (2 credits)
- » PM-04 – Nurture fellowship among members of the faith community, NQF Level 5, Credits 4
- » PM-04-PS01: Evaluate and describe the existing relationships in the faith community (1 credit)
- » PM-04-PS02: Facilitate an understanding of the church as a community of fellowship and care through preaching and teaching (1 credit)
- » PM-04-PS03: Use worship services to build fellowship, unity and harmony (1 credit)
- » PM-04-PS04: Create ministry interventions to strengthen the experience of fellowship within the faith community (1 credit)
- » PM-05 – Lead the faith community to show loving care in times of need or crisis, NQF Level 6, Credits 6
- » PM-05-PS01: Provide loving care during times of sickness, bereavement or other forms of life's normal distress situations (2 credits)
- » PM-05-PS02: Provide loving care where special forms of distress are experienced (2credits)
- » PM-05-PS03: Design a process to identify and respond to trauma and crisis in a faith community (2 credits)
- » PM-14 – Initiate and/or participate in interventions to deal with needs and emergency situations in the community, NQF Level 5, Credits 3
- » PM-14-PS01: Mobilise a faith community to render support during emergency situations (3 credits)

- » WM-02-WE01: Observe and describe the existing relationships in the faith community (7 credits)
- » WM-02-WE02: Conduct at least 3 ministry activities to enhance the quality of fellowship and mutual care in a specific faith community (8 credits)

## MODULE 7

### Principles of preaching

This module consists of knowledge modules (KM), practical modules (PM) and workplace modules (WM):

- » KM-07 – Principles of preaching, NQF Level 4, Credits 8
  - » KM-07-KT01: Basic points of departure related to preaching (33%) (2.6 credits)
  - » KM-07-KT02: Principles of preparing a sermon (33%) (2.6 credits)
  - » KM-07-KT03: Delivering the sermon (33%) (2.6 credits)
- » PM-01 – Prepare sermons that will address the spiritual and contextual needs of the faith community, NQF Level 5, Credits 5
  - » PM-01-PS01: Listen to and understand the faith community and its context (1 credit)
  - » PM-01-PS02: Select and study a Bible text (1.5 credits)
  - » PM-01-PS03: Discern (search) aspects of visional leadership (2.5 credits)
  - » PM-01-PS04: Formulate the message and the intended outcome (1.5 credits)
- WM-01
  - » WM-01-WE01: Prepare a worship service and sermon (7 credits)

## MODULE 8

### Principles of conducting services

This module consists of knowledge modules (KM), practical modules (PM) and workplace modules (WM):

KM-08 – Principles of conducting services, NQF Level 4, Credits 6

- » KM-08-KT01: Principles of conducting normal services (such as regular Sunday worship services) (50%) (3 credits)





- » KM-08-KT02: Principles of conducting different worship service types (50%) (3 credits) 8
  - » PM-02 – Conduct worship services within the faith community, NQF Level 5, Credits 5
  - » PM-02-PS01: Plan a worship service (2 credits)
  - » PM-02-PS02: Conduct a worship service (2 credits)
  - » PM-02-PS03: Administer the sacraments within the faith community (1 credits)
- WM-01
- » WM-01-WE02: Conduct a worship service and deliver a sermon (8 credits)

## MODULE 9

Spiritual formation, life skills training and value system development

This module consists of knowledge modules (KM), practical modules (PM) and workplace modules (WM):

KM-09 – Spiritual formation, life skills training and value system development, NQF Level 5, Credits 10

- » KM-09-KT01: The principles and elements of spiritual formation (20%) (2 credits)
  - » KM-09-KT02: Developing pro-active (positive) life skills and habits (20%) (2 credits)
  - » KM-09-KT03: Developing reactive (coping) life skills and habits (20%) (2 credits)
  - » KM-09-KT04: Deliverance and healing in Spiritual formation (20%) (2 credits)
  - » KM-09-KT05: Nurturing of Christian values and virtues as part of spiritual formation (20%) (2 credits)
- » PM-06 – Lead the faith community to live according to a Christian value system and Christian virtues, NQF Level 5, Credits 4
- » PM-06-PS01: Evaluate the faith community in terms of their adherence to a Christian value system and Christian virtues (2 credits)
  - » PM-06-PS02: Nurture a Christian value system and Christian virtues in the faith community (2 credits)
- » PM-07 – Develop pro-active and reactive (coping) life skills in the faith community through preaching and teaching and mentoring, NQF Level 6, Credits 5
- » PM-07-PS01: Listen in order to understand the context and holistic well-being needs of the community and plan an intervention (mentoring, teaching, sermon) to address identified needs (2 credits)

- » PM-07-PS02: Cultivate pro- and reactive life skills and spiritual disciplines / practices through preaching, counseling, teaching and mentoring (3 credits)
- » WM-03-WE01: Identify, in consultation with leaders in the faith community, the main issues related to the holistic well-being (socio-economic, physical, emotional and spiritual health) and Christian values of faith community members (3.3 credits)
- » WM-03-WE02: Prepare programmes and present of conduct interventions to cultivate proand reactive life skills and spiritual disciplines (3.3 credits)
- » WM-03-WE03: Prepare and present programmes and interventions to nurture a Christian value system (3.4 credits)

## **MODULE 10**

Principles of pastoral counseling in a Christian context

This module consists of knowledge modules (KM):

KM-10 – Principles of pastoral counseling in a Christian context, NQF Level 6, Credits 12

- » KM-10-KT01: The concept of pastoral counseling in a Christian context (16%) (2 credits)
- » KM-10-KT02: Models of pastoral counseling (17%) (2 credits)
- » KM-10-KT03: Doing pastoral counseling (16%) (2 credits)
- » KM-10-KT04: The underlying principles of specific counseling interventions (17%) (2 credits)
- » KM-10-KT05: Counseling in a culturally complex situation (17%) (2 credits)
- » KM-10-KT06: Counseling administration (17%) (2 credits)

## **MODULE 11**

The missional calling of the Church

This module consists of knowledge modules (KM), practical modules (PM) and workplace modules (WM):

- » KM-11 – The missional calling of the Church, NQF Level 5, Credits 7
- » KM-11-KT01: Missional calling of the church (25%) (1.8 credits)
- » KM-11-KT02: Principles and methods executing the missional calling of the church (25%) (1.7 credits)



- » KM-11-KT03: The pro-active and reactive service roll and responsibility of the church in society (25%) (1.8 credits)
- » KM-11-KT04: Social justice, advocacy and policy (25%) (1.7 credits)
- » PM-12 – Mobilise the faith community to share the good news of Jesus Christ with the world, NQF Level 5, Credits 4
- » PM-12-PS01: Sensitise the faith community concerning the unfinished task of evangelism (2 credits)
- » PM-12-PS02: Mobilise the local church to reach out to the world with the Gospel through evangelism and/or church planting (2 credits)
- » PM-13 – Plan and execute outreach programs to deal with socio-economic and other relevant needs in the wider community, NQF Level 5, Credits 3
- » PM-13-PS01: Identify the socio-economic developmental needs and assets of the community (0.7 credits)
- » PM-13-PS02: Determine relevant development objectives and prepare sustainable intervention plans (0.8 credits)
- » PM-13-PS03: Initiate, support and monitor community development programs (0.8 credits)
- » PM-13-PS04: Initiate and drive campaigns requiring advocacy, public witness and social justice activism (0.7 credits)
- » PM-15 – Participate in inter-faith community development initiatives, NQF Level 5, Credits 3
- » PM-15-PS01: Participate in inter-faith community development structures, forums and programs (3 credits)
- » PM-16 – Plan and manage the effective use of media, NQF Level 5, Credits 2
- » PM-16-PS01: Select and utilize appropriate multi-media (1 credit)
- » PM-16-PS02: Involve church members in the implementation of a communication strategy/drive (1 credit)
- » WM-05-WE01: Plan an outreach or community development project in a community (1.6 credits)
- » WM-05-WE02: Implement an outreach or community development project in a community

(1.7 credits)

- » WM-05-WE03: Promote awareness and advocacy to address a specific issue (1.7 credits)

## **MODULE 12**

Principles of church leadership and ministry management.

This module consists of knowledge modules (KM), practical modules (PM) and workplace modules (WM):

- » KM-12 – Principles of church leadership and ministry management, NQF Level 5, Credits 8
- » KM-12-KT01: Principles of visional (strategic) leadership in the faith community (33%) (2.6 credits)
- » KM-12-KT02: Principles of church, accountability and sustainability as a spiritual discipline (33%) (2.6 credits)
- » KM-12-KT03: Principles of ministry planning and management as a spiritual discipline (34%) (2.8 credits)
- » PM-08 – Lead a faith community through visionary spiritual leadership (strategic management as a spiritual discipline), NQF Level 5, Credits 4
- » PM-08-PS01: Identify and discern the will of God (2 credits)
- » PM-08-PS02: Formulate the direction a faith community should pursue (2 credits)
- » PM-09 – Build the spiritual leadership capacity of the congregation / faith community, NQF Level 5, Credits 4
- » PM-09-PS01: Identify spiritual leadership potential in individual members (2 credits)
- » PM-09-PS02: Develop and implement new or identify existing leadership training programs (2 credits)
- » WM-04-WE01: Engage a faith community on aspects of visional leadership (2.5 credits)
- » WM-04-WE02: Engage a faith community on aspects of operational management, administration, financial management and accountability practices (2.5 credits)

## **MODULE 13**

Church administration, accountability and financial management

This module consists of knowledge modules (KM), practical modules (PM) and workplace



modules (WM):

KM-13 – Church administration, accountability and financial management, NQF Level 4, Credits 6

- » KM-13-KT01: Aspects of church administration and management (33%) (2 credits)
- » KM-13-KT02: Sustainability planning and programming (33%) (2 credits)
- » KM-13-KT03: Accountability (34%) (2 credits)
- » PM-10 – Facilitate effective ministries in a faith community (operational management as a spiritual discipline), NQF Level 4, Credits 4
- » PM-10-PS01: Develop and implement operational plans for a faith community's ministries, projects and initiatives (4 credits)
- » PM-11 – Facilitate stewardship processes in the faith community (stewardship as a spiritual discipline), NQF Level 4, Credits 4
- » PM-11-PS01: Evaluate and inform the organisational governance practices (1 credit)
- » PM-11-PS02: Evaluate and inform the financial management processes of a faith community (1 credits)
- » PM-11-PS03: Evaluate and inform the asset and facility management processes of a faith community (1 credit)
- » PM-11-PS04: Evaluate and inform the administrative and human resource management processes of a faith community (1 credit)
- » WM-04-WE02: Engage a faith community on aspects of operational management, Administration, financial management and accountability practices (2.5 credits)

## **INTERNATIONAL COMPARABILITY**

Most countries have qualifications in the Higher Education Band. In addition, churches have seminaries that qualify their ministers to be ordained. Australia seems to be the only country that has registered vocational qualifications for ministry that are not denomination specific. Evangelism, missionary and other outreach organisations offer courses for people that want to pursue a calling in ministry, but these programs are not accredited.

The following equivalent qualification was found for a comparison with the qualification developed:

## Australia:

- » Course accrediting body: The Australian Skills Quality Authority (ASQA).
- » Course Owner: Health and Community Services Workforce Council Inc.
- » Course Title: 10433NAT Certificate IV in Christian Ministry and Theology.

## United Kingdom:

Course accrediting body: The Office of Qualifications and Examinations Regulation (Ofqual).

- » Course Owner: University of London <http://www.londoninternational.ac.uk>.
- » Course Title: CertHE in Philosophy, Religion and Ethics.
- » Note: All the above qualification information is taken from the SAQA Qualification Document, available at the QCTO website [www.qcto.org.za](http://www.qcto.org.za). Structured Curriculum

## COURSE FEES STRUCTURE 2020

### Duration of Course

24 MONTHS TO 30 MONTHS

### Programmes

For Occupational Certificate: Christian Religious Professional

1. Application Fee (Per Year)	R500 (Non-Refundable)
2. Course Fee	R35 000 (R20 000 Sponsored by WnL Church)
3. Discounted Course Fee	R15 000 (Including online study material)
4. Final exam Fee	(Waiting for prices from QCTO)
5. RPL Fee R800	(Non-Refundable)
6. Books (Hard copy)	R150 per Module
7. Total	R15 500 (Excluding RPL and Books)





## ADMISSION

Our website has an easy apply online (<https://training.wnlnetwork.com/apply-online/>) facility to help you complete an application form and upload and submit your documents.

## REQUIREMENTS

We cannot register people living outside of South Africa.

**Important Note:** Before you apply, please read the qualification information carefully, prior to completing this application form. If you have any questions regarding qualification, please feel free to email us at [info@wnlnetwork.com](mailto:info@wnlnetwork.com)

## Occupational Qualification: Associate Religious Professional Christian Religious Practitioner (NQF Level 2, SAQA ID: 101997, Credits 156)

Please submit the following documents with this Online Application Form:

1. A certified copy of your I.D. document / Passport (In the case of foreign applicant, the relevant permit is compulsory)
2. Proof of payment R500 (non-refundable application fee)
3. Online completed application.

4. Online completed payment agreement.

## **Occupational Certificate: Christian Religious Professional (NQF Level 5, SAQA ID 101571, Credits 237)**

Please submit the following documents with this Online Application Form:

1. A certified copy of your I.D. document / Passport (In the case of foreign applicant, the relevant permit is compulsory)
2. Certified copy of matric certificate or NQF level 4 Certificate.
3. Proof of payment R500 (non-refundable application fee)
4. Online completed application.
5. Online completed payment agreement.
6. A certified copy of qualifications attained in theology (Only applicable for RPL).
7. Foreign qualifications must be submitted to SAQA for evaluation, and proof of these qualifications must be submitted to WNL Training Academy with the SAQA evaluation attached.

### **FOREIGN NATIONALS:**

If an applicant is a foreign national residing in South Africa and desire to study an Occupational Certificate at WNL Network Training Academy, then the following documents are required:

8. Certified copy of valid passport with a valid visa: work permit or permanent residence permit or study permit or any other related visa/permit that allows the foreign national to study and work in South Africa. For more details on relevant visa / permit please visit - <https://www.vfsglobal.com/dha/southafrica/>
1. In the case of refugees: a certified copy of Section 22 Asylum Permit or Section 24 Formal Refugee Status Permit Act No 130 of 1998.
2. Certified copy of the SAQA Evaluation Certificate. For more details please visit <https://dfqeas.saga.co.za/dfqeas/user/home> SAQA Evaluation Certificate is compulsory for new applications and RPL applications.
3. Proof of payment R500 (non-refundable application fee)
4. Online completed application. <https://wnlacademy.com/apply-online/>

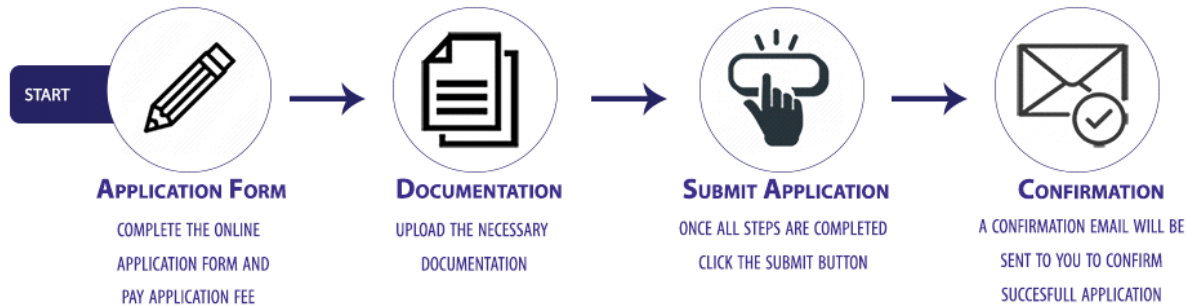




5. Online completed payment agreement. <https://wnlacademy.com/payment-agreement/>

Note: WNL Network Training Academy retains the right to ask for more evidence in a written or verbal form where considered necessary (Only for the candidates who do not have the National Senior Certificate)

## Application Procedure



## Student Support

We strive to give daily student support where needed. It can be done telephonically, by email or a visit to our facility in Sunward Park.

## STUDENT INDUCTION SESSION

WNL Network Training Academy understands that the student induction session is the initial stage of the guidance and student support services which are provided to learners from before they register at WNL Network Training Academy and continue throughout their course and beyond. It is WNL Network Training Academy's policy that all learners from a variety of backgrounds, with a wide range of learning experiences are entitled to receive an induction that aims to:

- » Ease the transition to studying in WNL Network Training Academy
- » Introduce learners to the three components of the Occupational Qualification; knowledge modules, Practical Modules and Workplace Modules.
- » Establish learners as part of the WNL Network Training Academy's Community

## MODES OF DELIVERY

- » Face to Face class sessions
- » Blended mode (Face to face + Online)

## **RECOGNITION OF PRIOR LEARNING (RPL)**

Quality Council for Trades and Occupation (QCTO) has interpreted the policy on Recognition of Prior Learning (RPL) by South African Qualification Authority (SAQA) and defines the RPL (within the Occupational Qualifications Sub Framework OQSF) is a process by which candidates who have gained skills and knowledge through informal, non-formal or experiential learning, can be assessed, recognised and awarded credits for such learning if it meets the requirements of an NQF registered occupational qualification or part qualification (QCTO RPL Guidelines and Policy 2014: RPL-001/14).

### **DOCUMENTS REQUIRED FOR RPL**

In order to RPL for an access to admission or exemption, a candidate is required to submit the following documents:

- 7.1. A completed RPL online application form <https://wnlacademy.com/application-form/>
- 7.2. ID document copy (Certified)
- 7.3. Portfolio of evidence:
  - 7.3.1 All the informal or non-formal theological training certificates from non-registered institutes (Certified).
  - 7.3.2 A certified letter of experience/verification from the Church organizations, if full time in the ministry or part time.
  - 7.3.3 All the written exams, assessments, assignments and transcripts (certified) to demonstrate current knowledge.
  - 7.3.4 Any video evidence of practice or practical demonstration.
  - 7.3.5 Detailed Curriculum Vitae aligned with the required documents for RPL
- 7.4. Proof of payment (required RPL fee on each application per candidate).
- 7.5 The academy retains the right to ask more evidence (in written or verbal form) where considered necessary.

## **EXTERNAL INTEGRATED SUMMATIVE ASSESSMENT (EISA) AND CERTIFICATION**

EISA is the final national exam after the full course (all the modules) has been successfully completed and learners received full competency credits for all modules.

After the successful completion of the EISA exam, learners will qualify for the



Certificate for Religious Practitioners/ professional and the certification will be done by and under the supervision of the Quality Council for Trades and Occupation. For more information, please visit <https://www.qcto.org.za/services/certification-and-verification/certification>.

## **PARTNERSHIP**

Partnership agreements are available for the churches, contact WNL Network Academy for more details.

**Physical Address:** cor. Trichardts Road and Kingfisher Avenue, Sunward Park, Boksburg

**Telephone Number:** (+27)11 913 4567

**Postal Address:** P.O. Box 9001, Cinda Park, 1463

**Email Address:** [training@wnlacademy.com](mailto:training@wnlacademy.com)

**Web Address:** [www.wnlacademy.com](http://www.wnlacademy.com)

## **Banking Details:**

WNL Network Academy

Nedbank: Sunward Park

Branch Code: 198 765

Account no: 119 075 6706

## **Payfast Link:**

<https://bit.ly/3gvVTrE>





